

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level : Undergraduate
Field of Study : English Language
Code : **7220201**
Majors : **1. English for Tourism**
2. English for Business
3. English for Translation and Interpretation
Mode of study: Full-time

Binh Dinh, 2025

UNDERGRADUATE PROGRAM

*(Issued together with Decision No. 2178/QĐ-ĐHQN dated August 01, 2025
of the Rector of Quy Nhon University)*

Level: **Undergraduate**

Field of study: English Language

Code: **7220201**

Majors: **1. English for Tourism**

2. English for Business

3. English for Translation and Interpreting

Mode of Study: Full-time

1. PROGRAM OBJECTIVES (POs)

1.1. General objectives

The Bachelor's program in English Language aims to equip graduates with sufficient knowledge, professional skills, digital competencies, political awareness, ethical qualities, professional conduct, and good health to work effectively in their field, meeting the demands of society and the economy in the process of international integration.

1.2. Specific objectives

The Bachelor's program in English Language is designed to educate students:

+ **PO1:** Possess foundational knowledge of social sciences, humanities, political science and law, a second foreign language, and information and communication technology (ICT), applicable to both daily life and professional practice.

+ **PO2:** Possess a strong foundation in English and American language and culture to engage in research and professional practice within their area of specialization.

+ **PO3:** Develop specialized knowledge in English language studies to address and solve professional issues.

+ **PO4:** Be capable of developing and improving practical English skills at least at Level 5 of the Vietnamese 6-level Foreign Language Proficiency Framework (or its equivalent) to address professional issues.

+ **PO5:** Be able to apply basic digital competencies to address job-related issues within their area of specialization.

+ **PO6:** Demonstrate skills in analysis, presentation, and critical thinking to work independently, collaborate effectively in teams, and meet professional standards.

+ **PO7:** Have a sense of self-study and independent research, pursue personal professional development, be aware of professional values and ethics, and have the awareness and ability to develop entrepreneurial plans.

2. JOB OPPORTUNITIES AND FURTHER STUDY PROSPECTS

Graduates of the Bachelor's program in English Language can:

- Work as coordinators, project assistants, or office staff in public administrative agencies, social organizations, professional organizations, and enterprises, as well as serve as teaching assistants at English language training institutions.

- Undertake roles in translation and interpreting, collaboration, consultancy, and international cooperation at translation centers, notary offices, and consulting firms.

- Work as tour coordinators and tour guides in travel companies.

- Pursue further study and research at higher levels at educational institutions both domestically and internationally.

3. LEARNING OUTCOMES

The program is designed to ensure that graduates achieve the following learning outcomes:

PLO1: Apply foundational knowledge of social sciences, humanities, political science and law, a second foreign language, and information and communication technology (ICT) to both everyday life and professional practice.	PI 1.1: Understand fundamental knowledge of social sciences, humanities, political science and law, a second foreign language, and information and communication technology (ICT).
	PI 1.2: Apply foundational knowledge of social sciences, humanities, political science and law, a second foreign language, and information and communication technology (ICT) to both everyday life and professional practice.
PLO2: Utilize knowledge of English language and British-American culture in research and professional practice involving the use of English."	PI 2.1: Utilize knowledge of the English language in research and professional practice involving the use of English
	PI 2.2: Employ knowledge of English-American culture in research and professional practice involving the use of English.

PLO3: Apply specialized knowledge in English language studies to solve problems within the professional field.	PI 3.1: Understand specialized knowledge in English language studies.
	PI 3.2: Use specialized knowledge in English language studies to address field-related issue.
PLO4 Apply practical English skills at a minimum of Level 5 according to the Vietnamese 6-level Foreign Language Proficiency Framework (or equivalent) to address professional issues.	PI 4.1: Attain English language proficiency at least at Level 5 of the Vietnamese 6-level Foreign Language Proficiency Framework (or its equivalent).
	PI 4.2: Utilize English language skills at a minimum of Level 5 according to the Vietnamese 6-level Foreign Language Proficiency Framework (or equivalent) to address professional issues.
PLO5: Utilize basic digital competencies to address work-related issues within the professional field.	PI 5.1: Have an understanding of basic digital competencies in accordance with the Digital Competency Framework for learners.
	PI 5.2: Utilize basic digital competencies to address work-related issues within the professional field.
PLO6: Critically evaluate and propose alternative solutions within the professional field.	PI 6.1: Develop critical thinking in the professional field.
	PI 6.2: Propose alternative solutions within the professional field.
PLO7: Work independently or collaboratively in teams effectively in learning activities, self-study, and professional practice.	PI 7.1: Work independently and effectively in learning activities, self-study, and professional practice.
	PI 7.2: Work effectively in teams in learning activities and professional practice.
PLO8: Be aware of professional values and ethics; evaluate the effectiveness of professional practice and lifelong learning.	PI 8.1: Be aware of professional values and ethics.
	PI 8.2: Evaluate the effectiveness of professional practice and lifelong learning.

4. PROGRAM DURATION AND TOTAL CREDITS

4.1. Program duration: 4 years

4.2. Total credits: 135 credits, excluding 3 credits of Physical Education and 9 credits of National Defense and Security Education.

Program Structure	Credits
General knowledge	24
Professional knowledge	111
- Specialized Knowledge	48
- Foundational Knowledge	30
- Supplementary Knowledge	27
- Graduation	6
Total	135

5. ADMISSION REQUIREMENTS

Candidates must have graduated from high school or an equivalent program in accordance with the current admission regulations, and register for the program based on the admission combinations announced by Quy Nhon University. Applicants should have a genuine interest in the chosen field, be in good health, possess sound political awareness and ethics, and demonstrate a high sense of social responsibility. They should have a solid grasp of high school knowledge, the ability to work independently and think creatively, language aptitude, and the capacity to adapt to changes in the working environment.

6. TRAINING METHOD AND GRADUATION REQUIREMENTS

6.1. Training method: Credit-based system

6.2. Graduation requirement: (Professional requirements, prerequisite courses, foreign language, and IT standards)

- Professional requirements: Complete all required courses and credit units of the program, with a cumulative Grade Point Average (GPA) of 2.00 or higher.

- Physical Education and National Defense & Security: Complete all Physical Education courses and obtain the National Defense & Security certificate.

- Foreign Language Requirement: In accordance with the University's regulations.

- Information Technology Requirement: In accordance with the University's regulations.

- Program Learning Outcomes: Meet all the defined learning outcomes of the program.

7. TEACHING METHODS AND LEARNING ASSESSMENT

7.1 Teaching methods

The teaching methods used in the English Language program include a variety of instructional and learning activities designed to help students not only acquire foundational professional and social knowledge but also develop the ability to apply this knowledge in collaborative work. Through these methods, students build personal skills such as communication, critical thinking, and teamwork. Specifically:

- *Direct instruction:*

Direct instruction is a teaching method in which information is delivered to learners directly, with the instructor presenting and students listening. This method is commonly used in traditional classroom settings and is effective when the instructor aims to convey basic information or explain a new skill. Teaching techniques employed in this method include clear explanations, lectures, and presentations.

- *Indirect instruction:*

Indirect instruction is a teaching method in which learners are provided with opportunities to engage in the learning process without any direct, public teaching activities conducted by the instructor. This learner-centered approach focuses on the students, where the instructor does not directly deliver the lesson content. Instead, students are encouraged to actively participate in the learning process, employing critical thinking skills to solve problems. Teaching techniques applied in this method include case-based learning, problem-solving, and guided inquiry.

- *Experimental learning:*

Experiential learning is a teaching method in which learners acquire knowledge and skills through direct experience, practice, observation, and reflection. Teaching techniques applied in this method include internships, fieldwork, and modeling activities.

- *Interactive learning:*

Interactive learning is a teaching method in which learners engage in a combination of classroom activities, such as problem posing or guided questioning, and are required to discuss and debate to solve these problems. The instructor acts as a guide, helping students address the issues step by step to achieve the learning objectives. Learners can gain knowledge from both peers and the instructor while developing social skills, critical thinking, communication, and negotiation skills to support decision-making. Teaching techniques applied in this method include debates, discussions, and group work.

- *Self-study:*

Self-study refers to learning activities carried out individually by learners, with little or no guidance from the instructor. This process allows learners to take control of their own learning, based on their personal experiences, and to manage learning activities through exercises, projects, or problems suggested by the instructor in class. This method mainly involves completing homework assignments and engaging in self-directed learning.

7.2 Learning assessment

Course assessment is conducted in accordance with the Undergraduate Training Regulations and the current assessment regulations based on program learning outcomes of Quy Nhon University.

*** Grading scale**

A 10-point grading scale shall be applied to all forms of assessment within each course.

*** Format, evaluation criteria, and scoring system**

a. Theoretical courses

Details of assessment methods, criteria, and weightings for theoretical courses are presented in Table 1:

Table 1: Format, evaluation criteria, and scoring system

Testing components	Testing activities	Format	Evaluation criteria	Assessment weighting (%)
Progress assessment (40%) (May be adjusted depending on the specific course)	Test 1	Class attendance	Based on the assessment criteria (rubrics) specified in the Program Description.”	10%
	Test 2	Short Tests and Group or Individual Assignments	Accurate knowledge and correct application	10%
	Mid-term test	Midterm Test (Essay, Multiple Choice, etc.)	Completeness, logical organization, content accuracy, and presentation skills	20%
Final assessment (60%) (May be adjusted depending on the specific course)	Final exam	Essay, Multiple-Choice Test, Group Assignment, or Research Paper	In-depth knowledge, clear reasoning, and demonstration of critical thinking	60%

b. Practical courses

Students complete a 10-day practical internship (10%). During the internship, students prepare an internship outline (10%) and an internship journal (10%), engage in presentations and role-playing activities (20%), and write a final internship report (50%) to reflect their experiences and learning throughout the practical training.

c. Graduation project

Assessment for this course is conducted in accordance with the Undergraduate Training Regulations and the current assessment regulations based on program learning outcomes of Quy Nhon University.

In the English Language program, students may choose to complete a graduation thesis or take substitute courses in place of the thesis. If students choose the substitute courses, they

must register for an equivalent number of credits to the graduation thesis, and the assessment of these courses will follow the evaluation methods and criteria applied to theoretical courses.

*** *Assessment methods***

The assessment methods used in the English Language program are divided into two main types: Formative Assessment and Summative Assessment. Assessment methods may include the forms presented in Table 2:

Table 2. Assessment methods

Assessment methods	
I. Progress assessment	II. Final assessment
1. Quick test	1. Essay (closed or open-ended)
2. Homework	2. Objective Multiple-Choice Test
3. Discussion	3. Skill assignment
4. Skill assignment	4. Oral exam
5. Oral exam	5. Term paper
6. Essay	6. Report (written or oral)
7. Practice	7. Group assignment
8. Presentation	
9. Group assignment	
10. Objective Multiple-Choice Test	

8. PROGRAM CONTENT

No.	Course code	Course name	Semester	Number of credits	In-class Hours			Experimental / Practical	Others	Self-study hours	Prerequisite Course code	Department in charge
					Theor y	Prac tice	Tests					
I. General knowledge volume: 24 credits												
I.1. Political Science and Law: 13 credits												
1	1130299	Marxist-Leninist Philosophy	1	3	40		10			85		DPSLM
2	1130300	Marxist-Leninist Political Economy	2	2	27		6			57	1130299	DPSLM
3	1130301	Scientific Socialism	3	2	27		6			57	1130300	DPSLM
4	1130091	Ho Chi Minh Thought	5	2	27		6			57	1130302	DPSLM
5	1130302	History of the Communist Party of Vietnam	4	2	27		6			57	1130091	DPSLM
6	1130049	Introduction to Law	1	2	27		6			57		DPSLM
I.2. Optional foreign Language (undergraduates choose 1 of the 4 following groups): 7 credits												
7	1090170	Chinese 1	1	3	30	15				90		DFL
8	1090168	Chinese 2	2	4	40	20				120	1090170	DFL
9	1090169	French 1	1	3	30	15				90		DFL
10	1090167	French 2	2	4	40	20				120	1090169	DFL
11	1090427	Japanese 1	1	3	30	15				90		DFL
12	1090428	Japanese 1	2	4	40	20				120	1090427	DFL
13	1090425	Korean 1	1	3	30	15				90		DFL
14	1090426	Korean 2	2	4	40	20				120	1090425	DFL
I.3. Natural sciences – Environment, Management Science: 4 credits												
15	1150422	Enterpreneurship	5	2	20	5	10			55		DFBA
16	2030003	Communication Skills	2	2	18		24			48		DSSH
I.5. Physical Education, National Defense and Security Education: 12 credits												
Regarding Physical Education, undergraduates choose 1 of the following 7 groups:												
17	1120172	Physical Education 1 (Football 1) (*)	1	1	4			26		21		DPE
18	1120173	Physical Education 2 (Soccer 2)	2	1	4			26		21	1120172	DPE
19	1120174	Physical Education 3 (Soccer 3)	3	1	4			26		21	1120173	DPE
20	1120175	Physical Education 1 (Volleyball 1)	1	1	4			26		21		DPE
21	1120176	Physical Education 2 (Volleyball 2)	2	1	4			26		21	1120175	DPE
22	1120177	Physical Education 3 (Volleyball 3)	3	1	4			26		21	1120176	DPE
23	1120178	Physical	1	1	4			26		21		DPE

		Education 1 (Basketball 1)										
24	1120179	Physical Education 2 (Basketball 2)	2	1	4			26		21	1120178	DPE
25	1120180	Physical Education 3 (Basketball 3)	3	1	4			26		21	1120179	DPE
26	1120181	Physical Education 1 (Basketball 1)	1	1	4			26		21		DPE
27	1120182	Physical Education 2 (Basketball 2)	2	1	4			26		21	1120181	DPE
28	1120183	Physical Education 3 (Basketball 3)	3	1	4			26		21	1120182	DPE
29	1120184	Physical Education 1 (Traditional Vietnamese martial arts 1)	1	1	4			26		21		DPE
30	1120185	Physical Education 2 (Traditional Vietnamese martial arts 2)	2	1	4			26		21	1120184	DPE
31	1120186	Physical Education 3 (Traditional Vietnamese martial arts 3)	3	1	4			26		21	1120185	DPE
32	1120187	Physical Education 1 (Taekwondo 1)	1	1	4			26		21		DPE
33	1120188	Physical Education 2 (Taekwondo 2)	2	1	4			26		21	1120187	DPE
34	1120189	Physical Education 3 (Taekwondo 3)	3	1	4			26		21	1120188	DPE
35	1120190	Physical Education 1 (Karatedo 1)	1	1	4			26		21		DPE
36	1120191	Physical Education 2 (Karatedo 2)	2	1	4			26		21	1120190	DPE
37	1120192	Physical Education 3 (Karatedo 3)	3	1	4			26		21	1120191	DPE
38	1120168	National Defense and Security Education 1	4	3	37		8			82		CNDSE
39	1120169	National Defense and Security Education 2	4	2	22		8			52		CNDSE
40	1120170	National Defense and Security Education 3	4	2	14			16		44		CNDSE

41	1120171	National Defense and Security Education 4	4	2	4			56		64		CNDSE
II. Professional knowledge: 111 credits												
II.1. Fundamental knowledge: 48 credits												
42	1090247	Speaking 1	2	3	30	15				90		DFL
43	1090248	Speaking 2	3	3	30	15				90	1090247	DFL
44	1090249	Speaking 3	4	2	20	10				60	1090248	DFL
45	1090250	Speaking 4	5	2	20	10				60	1090249	DFL
46	1090251	Speaking 5	6	2	20	10				60	1090250	DFL
47	1090252	Writing 1	2	3	30	15				90		DFL
48	1090253	Writing 2	3	3	30	15				90	1090252	DFL
49	1090254	Writing 3	4	2	20	10				60	1090253	DFL
50	1090255	Writing 4	5	2	20	10				60	1090254	DFL
51	1090256	Writing 5	6	2	20	10				60	1090255	DFL
52	1090257	Listening 1	2	3	30	15				90		DFL
53	1090258	Listening 2	3	3	30	15				90	1090257	DFL
54	1090259	Listening 3	4	2	20	10				60	1090258	DFL
55	1090260	Listening 4	5	2	20	10				60	1090259	DFL
56	1090261	Listening 5	6	2	20	10				60	1090260	DFL
57	1090262	Reading 1	1	3	30	15				90		DFL
58	1090263	Reading 2	3	3	30	15				90	1090262	DFL
59	1090264	Reading 3	4	2	20	10				60	1090263	DFL
60	1090265	Reading 4	5	2	20	10				60	1090264	DFL
61	1090266	Reading 5	6	2	20	10				60	1090265	DFL
II.2. Fundamental knowledge: 30 credits												
II.2.1. Compulsory: 28 credits												
62	1090213	Basic Speech Training	1	2	20	10				60		DFL
63	1090215	Basic Grammar	1	2	20	10				60		DFL
64	1090267	English Phonetics and Phonology	4	2	20	10				60	1090263	DFL
65	1090014	Syntax	7	2	20	10				60	1090021	DFL
66	1090043	Semantics	7	2	20	10				60	1090021	DFL
67	1090021	Morphology	5	2	20	10				60	1090267	DFL
68	1050241	Basic informatics (Social)	1	3	30			30		75		DFL
69	1090077	English Literature	7	2	20	10				60	1090075	DFL
70	1090075	English Culture	6	2	20	10				60	1090265	DFL
71	1090078	American Literature	6	2	20	10				60	1090076	DFL
72	1090076	American Culture	5	2	20	10				60	1090264	DFL
73	1090134	Presentation skills in English	7	3	30	15				90	1090251	DFL
74	1090154	Research methods in the English language	7	2	20	10				60	1090266	DFL
II.2.2. Elective Courses (undergraduates choose 2/4 credits): 2 credits												
75	1060145	Introduction to	1	2	27			06		60		DSSH

		Linguistics										
76	1064074	Vietnamese	1	2	22	08				60		DSSH
II.3. Supplementary knowledge: 27 credits												
II.3.1. Elective Courses (undergraduates choose 4/6 credits): 4 credits												
English for Tourism												
77	1090420	Artificial Intelligence in Tourism and Hospitality	7	2	20	10				60	1090230	DFL
78	1090243	English for Business Correspondence	7	2	30	15				90	1090256	DFL
79	1090096	English for Tourism and Hospitality	7	2	20	10				60	1090251	DFL
English for Business												
80	1090243	English for Business Correspondence	7	2	30	15				90	1090256	DFL
81	1090423	Artificial Intelligence Applications in Digital Economy	7	2	20	10				60	1090226	DFL
82	1090235	Financial & Banking English	7	2	20	10				60	1090226	DFL
English for Translation - Interpretation												
83	1090231	Technology in Translation and Interpretation	7	2	20	10				60	1090375	DFL
84	1090424	Introduction to ASEAN	7	2	20	10				60	1090375	DFL
85	1090243	English for Business Correspondence	7	2	30	15				90	1090256	DFL
II.3.2. Compulsory: 21 credits												
English for Tourism												
86	1090218	English for Tourism 1	3	3	30	15				90	1090247	DFL
87	1090221	English for Tourism 2	4	3	30	15				90	1090218	DFL
88	1090225	English for Tourism 3	5	3	30	15				90	1090221	DFL
89	1090230	English for Tourism 4	6	3	30	15				90	1090225	DFL
90	1090224	Tourism Translation	4	3	30	15				90	1090218	DFL
91	1090419	Domestic and International Tour Destination	7	3	30	15				90	1090230	DFL
92	1090382	Tourism Interpretation	6	3	30	15				90	1090260	DFL
English for Business												
93	1090219	Business English 1	3	3	30	15				90	1090247	DFL
94	1090222	Business English 2	4	3	30	15				90	1090219	DFL
95	1090226	Business English 3	5	3	30	15				90	1090222	DFL
96	1090228	Economics-	6	3	30	15				90	1090226	DFL

		Trade Translation										
97	1090377	Interpretation 1	4	3	30	15				90	1090258	DFL
98	1090236	English for Business Management	6	3	30	15				90	1090226	DFL
99	1090421	Economics-Trade Interpretation	7	3	30	15				90	1090228	DFL
English for Translation - Interpretation												
100	1090377	Interpretation 1	4	3	30	15				90	1090258	DFL
101	1090378	Interpretation 2	6	3	30	15				90	1090377	DFL
102	1090379	Interpretation 3	7	3	30	15				90	1090378	DFL
103	1090422	Translation 1	3	3	30	15				90	1090252	DFL
104	1090007	Translation 2	5	3	30	15				90	1090373	DFL
105	1090375	Translation 3	6	3	30	15				90	1090007	DFL
106	1090025	Translation Theory	4	3	30	15				90	1090263	DFL
II.3.3. Internships: 2 credits												
107	1090157	Internships	8	2					TT			DFL
II.4. Graduation Thesis, Alternative courses: 6 credits												
108	1090372	Graduation Thesis	8	6							1090157	DFL
Alternative courses												
English for Tourism: 6 credits												
109	1090237	English for Negotiating	8	2	20	10				60	1090134	DFL
110	1090246	English for Marketing - Advertising	8	2	20	10				60	1090134	DFL
111	1090315	Regional Tourism Business	8	2	10	20				60	1090134	DFL
English for Business: 6 credits												
112	1090237	English for Negotiating	8	2	20	10				60	1090134	DFL
113	1090246	English for Marketing - Advertising	8	2	20	10				60	1090134	DFL
114	1090315	Regional Tourism Business	8	2	10	20				60	1090134	DFL
English for Translation - Interpretation: 6 credits												
115	1090380	Interpretation 4	8	3	30	15				90	1090379	DFL
116	1090009	Translation 4	8	3	30	15				90	1090375	DFL
Total				135								

9. TENTATIVE TEACHING PLAN

Semester 1:

No.	Course code	Course name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course code	Department/Faculty in charge	Note
				Theory	Practice	Tests						

									e			
1	1130299	Philosophy of Marx – Lenin	3	40		10			85		Political Theory, Law and State management	
2	1050241	Basic Informatics (Social)	3	30			30		75		Information Technology	
3	1090262	Reading 1	3	30	15				90		Foreign Languages	
4	1090213	Basic Speech Training	2	20	10				60		Foreign Languages	
5	1090215	Basic Grammar	2	20	10				60		Foreign Languages	
6	1130049	Fundamentals of law	2	27		6			57		Political Theory, Law and State management	
Undergraduates choose 1 of the 2 courses:												
7	1060145	Introduction to Linguistics	2	20		20			60		Social sciences & Humanities	
8	1064074	Vietnamese	2	20		20			60		Social sciences & Humanities	
Undergraduates choose 1 of the 4 foreign language courses:			3									
9	1090169	French 1	3	30	15				90		Foreign Languages	
10	1090170	Chinese 1	3	30	15				90		Foreign Languages	
11	1090427	Japanese 1	3	30	15				90		Foreign Languages	
12	1090425	Korean 1	3	30	15				90		Foreign Languages	
Undergraduates choose 1 of the 7 Physical Education 1 courses:												
13	1120172	Physical Education 1 (Soccer 1)	1	4			26		21		Physical Education – National Defense	
14	1120175	Physical Education 1 (Volleyball 1)	1	4			26		21		Physical Education – National Defense	
15	1120178	Physical Education 1 (Basketball 1)	1	4			26		21		Physical Education – National Defense	
16	1120181	Physical Education 1 (Badminton 1)	1	4			26		21		Physical Education – National Defense	
17	1120184	Physical Education 1 (Traditional Vietnamese martial arts 1)	1	4			26		21		Physical Education – National Defense	
18	1120187	Physical Education 1 (Taekwondo 1)	1	4			26		21		Physical Education – National Defense	

19	1120190	Physical Education 1 (Karatedo 1)	1	4			26		21		Physical Education – National Defense	
Total			20									

Semester 2:

No.	Course code	Course name	Nu mbe r of cred its	Class duration			Expe rime ntal/ Practi cal	Others	Self - stu dy tim e	Prerequ isite Course code	Mana ging facult y	Note
				Theory	Practi ce	Tests						
Undergraduates choose 1 of the 7 Physical Education 2 courses:												
1	1120173	Physical Education 2 (Soccer 2)	1	4			26		21	1120172	Physic al Educa tion – Nation al Defen se	
2	1120176	Physical Education 2 (Volleyball 2)	1	4			26		21	1120175	Physic al Educa tion – Nation al Defen se	
3	1120179	Physical Education 2 (Basketball 2)	1	4			26		21	1120178	Physic al Educa tion – Nation al Defen se	
4	1120182	Physical Education 2 (Badminton 2)	1	4			26		21	1120181	Physic al Educa tion – Nation al Defen se	
5	1120185	Physical Education 2 (Traditional Vietnamese martial arts 2)	1	4			26		21	1120184	Physic al Educa tion – Nation al Defen se	
6	1120188	Physical Education 2 (Taekwondo 2)	1	4			26		21	1120187	Physic al Educa tion – Nation al	

											Defen se	
7	1120191	Physical Education 2 (Karatedo 2)	1	4		26		21	1120190	Physic al Educa tion – Nation al Defen se		
8	1130300	Political Economy of Marx – Lenin	2	27		6		57	1130299	Political Theory, Law and State manage ment		
9	1090257	Listening 1	3	30	15			90		Foreig n Langua ges		
10	1090247	Speaking 1	3	30	15			90		Foreig n Langua ges		
11	1090252	Writing 1	3	30	15			90		Foreig n Langua ges		
12	2030003	Communication Skills	2	18		24		48		Social Scienc es & Human ities		
Undergraduates choose 1 of the following 4 courses:			4									
13	1090167	French 2	4	40	20			120	1090169	Foreig n Langua ges		
14	1090168	Chinese 2	4	40	20			120	1090170	Foreig n Langua ges		
15	1090428	Japanese 2	3	40	20			120	1090427	Foreig n Langua ges		
16	1090426	Korean 2	3	40	20			120	1090425	Foreig n Langua ges		
	Total		17									

Semester 3:

No.	Course code	Course name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course code	Managing faculty	Note
				Theory	Practice	Tests						
Undergraduates choose 1 of the 7 Physical Education 3 courses:												

Undergraduates choose 1 of the 7 Physical Education 3 courses:

1	1120174	Physical Education 3 (Soccer 3)	1	4			26		21	1120173	Physical Education – National Defense	
2	1120177	Physical Education 3 (Volleyball 3)	1	4			26		21	1120176	Physical Education – National Defense	
3	1120180	Physical Education 3 (Basketball 3)	1	4			26		21	1120179	Physical Education – National Defense	
4	1120183	Physical Education 3 (Badminton 3)	1	4			26		21	1120182	Physical Education – National Defense	
5	1120186	Physical Education 3 (Traditional Vietnamese martial arts 3)	1	4			26		21	1120185	Physical Education – National Defense	
6	1120189	Physical Education 3 (Taekwondo 3)	1	4			26		21	1120188	Physical Education – National Defense	
7	1120192	Physical Education 3 (Karatedo 3)	1	4			26		21	1120191	Physical Education – National Defense	
8	1090258	Listening 2	3	30	15				90	1090257	Foreign Languages	
9	1090248	Speaking 2	3	30	15				90	1090247	Foreign Languages	
10	1090263	Reading 2	3	30	15				90	1090262	Foreign Languages	
11	1090253	Writing 2	3	30	15				90	1090252	Foreign Languages	
12	1130301	Scientific Socialism	2	27		6			57	1130300	Political Theory, Law and State management	
English for Tourism												
13	1090218	English for Tourism 1	3	30	15				90	1090247	Foreign Languages	
Total			17									
English for Business												
13	1090219	Business English 1	3	30	15				90	1090247	Foreign Languages	
Total			17									
English for Translation and Interpretation												
13	1090422	Translation 1	3	20	10				60	1090252	Foreign Languages	
Total			17									

Semester 4:

No.	Course code	Course name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course code	Managing faculty	Note
				Theory	Practice	Tests						
1	1090259	Listening 3	2	20	10				60	1090258	Foreign Languages	
2	1090249	Speaking 3	2	20	10				60	1090248	Foreign Languages	
3	1090264	Reading 3	2	20	10				60	1090263	Foreign Languages	
4	1090254	Writing 3	2	20	10				60	1090253	Foreign Languages	
5	1130302	History of the Communist Party of Vietnam	2	27		6			57	1130091	Political Theory, Law and State management	
6	1090267	English Phonetics and Phonology	2	20	10				60	1090263	Foreign Languages	
7	1120168	National Defense and Security Education 1	3	37		8			82		Physical Education – National Defense	
8	1120169	National Defense and Security Education 2	2	22		8			52		Physical Education – National Defense	
9	1120170	National Defense and Security Education 3	2	14			16		44		Physical Education – National Defense	
10	1120171	National Defense and Security Education 4	2	4			56		64		Physical Education – National Defense P	
English for Tourism: 6 credits												
11	1090221	English for Tourism 2	3	30	15				90	1090218	Foreign Languages	
12	1090224	Tourism Translation	3	30	15				90	1090218	Foreign Languages	
Total			18									
English for Business: 6 credits												
11	1090222	Business English 2	3	30	15				90	1090219	Foreign Languages	
12	1090377	Interpretation 1	3	30	15				90	1090258	Foreign Languages	
Total			18									
English for Translation and Interpretation												
Compulsory												
11	1090025	Translation Theory	3	30	15				90	1090263	Foreign Languages	
12	1090377	Interpretation 1	3	30	15				90	1090258	Foreign Languages	
Total			18									

Semester 5:

No.	Course code	Course name	Nu mbe r of cred its	Class duration			Expe rime ntal/ Pract ical	Others	Self - stu dy tim e	Prerequ isite Course code	Mana ging facult y	Note
				Theory	Practic e	Tests						
1	1090260	Listening 4	2	20	10				60	1090259	Foreign Languag es	
2	1090250	Speaking 4	2	20	10				60	1090249	Foreign Languag es	
3	1090265	Reading 4	2	20	10				60	1090264	Foreign Languag es	
4	1090255	Writing 4	2	20	10				60	1090254	Foreign Languag es	
5	1090076	American Culture	2	20	10				60	1090264	Foreign Languag es	
6	1090021	Morphology	2	20	10				60	1090267	Foreign Languag es	
7	1130091	Ho Chi Minh's Ideology	2	20		20			60	1130302	Political Theory, Law and State manage ment	
8	1150422	Start-up	2	20	5	10			55		Finance, Banking and Business Administ ration	
English for Tourism												
9	1090225	English for Tourism 3	3	30	15				90	1090221	Foreign Languag es	
	Total		19									
English for Business												
9	1090226	Business English 3	3	30	15				90	1090222	Foreign Languag es	
	Total		19									
English for Translation and Interpretation												
9	1090007	Translation 2	3	30	15				90	1090171	Foreign Languag es	
	Total		19									

Semester 6:

No.	Course code	Course name	Number	Class duration	Experimental	Others	Self -	Prerequisite Course	Managing	Note
-----	-------------	-------------	--------	----------------	--------------	--------	--------	---------------------	----------	------

			r of cred its	Theory	Practice	Tests	ntal/ Pract ical		stu dy tim e	code	facult y	
1	1090261	Listening 5	2	20	10				60	1090260	Foreign Languag es	
2	1090251	Speaking 5	2	20	10				60	1090250	Foreign Languag es	
3	1090266	Reading 5	2	20	10				60	1090265	Foreign Languag es	
4	1090256	Writing 5	2	20	10				60	1090255	Foreign Languag es	
5	1090078	American Literature	2	20	10				60	1090076	Foreign Languag es	
6	1090076	English Culture	2	20	10				60	1090265	Foreign Languag es	
English for Tourism												
7	1090382	Tourism Interpretation	3	30	15				90	1090260	Foreign Languag es	
8	1090230	English for Tourism 4	3	30	15				90	1090225	Foreign Languag es	
Total			18									
English for Business												
7	1090228	Economics-Trade Translation	3	30	15				90	1090226	Foreign Languag es	
8	1090236	English for Business Administration	3	30	15				90	1090226	Foreign Languag es	
Total			18									
English for Translation and Interpretation												
7	1090375	Translation 3	3	30	15				90	1090007	Foreign Languag es	
8	1090378	Interpretation 2	3	30	15				90	1090220	Foreign Languag es	
Total			18									

Semester 7:

No.	Course code	Course name	Nu mbe r of cred its	Class duration			Expe rime ntal/ Pract ical	Others	Self - stu dy tim e	Prerequ isite Course code	Mana ging facult y	Note
				Theory	Practice	Tests						
Compulsory general courses												
1	1090014	Syntax	2	20	10				60	1090021	Foreign Languag es	
2	1090043	Semantics	2	20	10				60	1090021	Foreign Languag es	

Semester 8:

No.	Course code	Course name	Number of credits	Class duration			Experimental / Practical	Others	Self-study time	Prerequisite Course code	Managing faculty	Note
				Theory	Practice	Tests						
1	1090372	Graduation Thesis	6					KL		1090157	Foreign Languages	
2	1090157	Internship	2					TT			Foreign Languages	
Graduation Thesis Alternative courses			6									
English for Tourism												
3	1090237	English for Negotiating	2	20	10				60	1090134	Foreign Languages	
4	1090246	English for Marketing - Advertising	2	20	10				60	1090251	Foreign Languages	
5	1090315	Regional Tourism Business	2	10	20				60	1090230	Foreign Languages	
Total			8									
English for Business												
3	1090315	Regional Tourism Business	2	10	20				60	1090230	Foreign Languages	
4	1090237	English for Negotiating	2	20	10				60	1090134	Foreign Languages	
5	1090246	English for Marketing - Advertising	2	20	10				60	1090251	Foreign Languages	
Total			8									
English for Translation and Interpretation												
3	1090380	Interpretation 4	3	30	15				90	1090379	Foreign Languages	
4	1090009	Translation 4	3	30	15				90	1090008	Foreign Languages	
Total			8									

10. GUIDELINES FOR TRAINING PROGRAM IMPLEMENTATION

This training program is applied from the 2025 intake for students in the English Language major.

The training process is based on the designed curriculum, the program's educational objectives and target audience, human resource requirements, and specific training needs. For elective courses, depending on current trends and societal demands, the Department will advise students in selecting the most appropriate courses.

The Dean of the Department is responsible for organizing and guiding the development of detailed course syllabi, ensuring alignment with the program's objectives, content, and requirements, while also meeting the needs of students and society.

The training program is periodically reviewed and updated with the participation of relevant stakeholders to ensure it remains aligned with the development of the English Language field and socio-economic progress./.

***DEAN OF
DEPARTMENT/FACULTY***

***HEAD OF TRAINING
OFFICE***

***BY THE DELEGATION OF
THE RECTOR
VICE-RECTOR***